

We are pleased to invite you to the 18th International Symposium on Teacher Education in East Asia, which will be held online and hosted by Seoul National University of Education (SNUE) in Seoul, Korea. It would be a great honor to have your participation in this prestigious event.

The overview of the International Symposium is as follows:

The 18th International Symposium on Teacher Education in East Asia

International Consortium for Universities of Education in East Asia (ICUE) 2024

- Date and Time: Friday, November 29, 2024, 10:00–17:00 KST
- Theme: ***Teacher Education in the Age of Artificial Intelligence:
Opportunities and Challenges***
- Host: Seoul National University of Education, Seoul, Korea (Online)
- Format: Online conference via [Zoom](https://us06web.zoom.us/j/84503211038)
(<https://us06web.zoom.us/j/84503211038>, ID: 845 0321 1038)
- Homepage: <https://icue.snue.ac.kr>
- Registration: https://bit.ly/icue2024_registration

Please refer to the attached file for further details. If you have any questions, feel free to contact us.

ICUE 2024 Committee


icue@snue.ac.kr, +82-2-3475-2271

Elementary Education Research Institute

Seoul National University of Education

Thank you very much for your support and interest in the International Symposium. We are eagerly looking forward to seeing you at the event.

Best regards,



Shinho Jang

President, Seoul National University of Education

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Time	Session Details		Moderator
10:00-10:20	OPENING CEREMONY Opening Address AHN Kyungja (Director, Elementary Education Research Institute, SNUE) Welcoming Addresses JANG Shinho (President, Seoul National University of Education) JANG Chang-Ki (Director, Center of External Cooperation, Kongju National University) Congratulatory Speeches CHEN Xing (Vice President, Beijing Normal University) KOKUBUN Mitsuru (President, Tokyo Gakugei University)		AHN Kyungja (Director, EERI, SNUE)
10:20-10:50	Keynote Speech I Development of AI Digital Textbooks: Focusing on the Case of Korea PARK Mangoo (Professor, Seoul National University of Education)		CHOI Inyong (Professor, SNUE)
10:50-11:20	Keynote Speech II Beyond the Controversy Between “Dao” and “Technology”: The Multiple Cognitions and Active Choices of China’s Teacher Educators in the Technological Era WANG Yanling (Professor, East China Normal University)		JU Eunjeong (Professor, SNUE)
11:20-11:50	Keynote Speech III Educational Technology in the Age of Digital Transformation: Shaping Personalized and Collaborative Learning for Society 5.0 TERASHIMA Kosuke (Professor, Osaka Kyoiku University)		HONG Sung Doo (Professor, SNUE)
11:50-13:00	Break	12:00-12:30	ICUE Executive Committee Meeting
13:00-13:30	Featured Speech I Cross-Country Comparisons of English Language Curricula Using a Common Framework TONO Yukio (Professor, Tokyo University of Foreign Studies)		AHN Kyungja (Professor, SNUE)
13:30-14:00	Featured Speech II Innovative Teacher Training: AI-assisted Global Collaboration Projects LEE Ju Seong (Professor, Education University of Hong Kong)		YOON Tecnam (Professor, Chuncheon Nat’l Univ. of Education)
14:00-14:10	Break		
14:10-15:30	Concurrent Sessions 1-8	Poster Sessions 1-2	Session Chairs
15:30-15:40	Break		
15:40-16:40	Concurrent Sessions 1-8	Poster Sessions 1-2	Session Chairs
16:40-17:00	CLOSING CEREMONY Introduction of the Host for ICUE 2025 LI Xianxian (Vice President, Guangxi Normal University) Closing Remarks KIM Sung Sik (Vice President, Seoul National University of Education)		AHN Kyungja (Director, EERI, SNUE)

Poster Presentations: Videos and presentation materials will be accessible all day on the conference website (<https://icue.snue.ac.kr>) and will be available for live streaming on Zoom during the poster sessions.

Language: 10:00-13:00 Presented in the native language with simultaneous interpretation in Korean, Chinese, and Japanese.
13:00-17:00 Presented in English.

Friday, November 29, 2024, 10:00–17:00 KST, Seoul National University of Education (SNUE), Seoul, Korea (Online) Zoom ID: 845 0321 1038

Theme: *Teacher Education in the Age of Artificial Intelligence: Opportunities and Challenges*

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Theme: *Teacher Education in the Age of Artificial Intelligence: Opportunities and Challenges*

	Concurrent Session 1	Concurrent Session 2	Concurrent Session 3	Concurrent Session 4	Concurrent Session 5	Concurrent Session 6	Concurrent Session 7	Concurrent Session 8
Theme	Teacher Education in the AI Era (A)	Teacher Education in the AI Era (B)	Teacher Education (A)	Teacher Education (B)	Education in the AI Era	Educational Technology	Teaching Methods	Curriculum & Instruction
Chair	JO Kyuhee (Gyeongin Nat'l Univ. of Education)	AHN Soojin (Jeonju Nat'l Univ. of Education)	YIM Su Yon (Chinju Nat'l Univ. of Education)	Judy YIN (Korea Nat'l Univ. of Education)	YOON Tecnam (Chuncheon Nat'l Univ. of Education)	KWON Suh Keong (Chinju Nat'l Univ. of Education)	NAM Bora (Gyeongin Nat'l Univ. of Education)	CHOI Jong-gab (Chuncheon Nat'l Univ. of Education)
15:40-16:00	Cultivating AI Competencies in Pre-Service Teachers for Future Education KIM Haikyung (Gyeongin Nat'l Univ. of Education)	Teacher Education Based on Neuroscience: Application in Educational Practice and Future Directions PARK Hyoungbin (Seoul Nat'l Univ. of Education)	Comparative Study of Short-Term Study Abroad Programs: Faculty-Led Programs and Direct Enrollment in Predesigned Programs TAKIMOTO Yoko, SUGA-SHICHINOHE Miya & KASAHARA Koichi (Tokyo Gakugei Univ.)	A Proposal for Teacher Education With a Practical Report on Collaboration Between 43 High Schools and Osaka Kyoiku Univ. URIU Ayako (Osaka Kyoiku Univ.)	Research on the Intelligent and Multimodal Eco-System for International Chinese Language Education From the Perspective of Large Language Models YUAN Yang (Shaanxi Normal Univ.)	Effect of 'Reading Progress' and Feedback Types on Reading Fluency in Elementary Students KIM Eunsong (Dongyang Elementary School)	Development and Application of Berlese Funnel Exploration Module for Urban Ecological Education of Elementary School Students PARK Hyesung & JU Eunjeong (Seoul Nat'l Univ. of Education)	Development and Validation of an Instructional Model for Risk-Response Science Education CHANG Jina, (Nat'l Institute of Education, Nanyang Technological Univ.) HONG Oksu, (Korea Foundation for Science and Creativity) PARK Joonhyeong & (Nat'l Institute of Education, Nanyang Technological Univ.) NA Jiyeon (Chuncheon Nat'l Univ. of Education)
16:00-16:20	Exploring Text-to-Image Generative AI in Art Education: Insights from Japanese Pre-Service Teachers NGUYEN Tin & KASAHARA Koichi (Tokyo Gakugei Univ.)	A Framework for Science Teachers' Synchronous Online Teaching Competence: Focusing on Lesson Planning and Implementation NAM Younkyeong & YOON JinA (Pusan Nat'l Univ.)	Implementation of Japanese Language Teaching Program at Mongolian Nat'l Univ. of Education AYURZANA Ganchimeg (Mongolian Nat'l Univ. of Education)	Creativity and Motivation: The Prime Factors of Teacher's Professional Development for Univ. Teachers GARDEZI Syeda Maria Zainab (Shaanxi Normal Univ.)	Exploring the Development of AI Physical Education Digital Textbooks for Elementary School CHOI Sangeun & PARK Sangbong (Seoul Nat'l Univ. of Education)	The Effect of Applying an AI Reading Coach to the Primary School English Classroom for English Pronunciation CHEN Jialing (Jiangsu Normal Univ.)	A Case Study on the Implementation of Scaffolding in Elementary Science Lessons LEE Jeongyun & JANG Shinho (Seoul Nat'l Univ. of Education)	Analysis of Digital Citizenship Reflected in the 2022 Revised Elementary Music Curriculum KIM Hyejeong & SON Min-jung (Korea Nat'l Univ. of Education)
16:20-16:40	Integrating Generative AI in Art Education: Lesson Planning Perspectives from Japanese Pre-Service Teachers KASAHARA Koichi & NGUYEN Tin (Tokyo Gakugei Univ.)	The Realistic Dilemma and Practical Path of Teachers' Nurturing Ability in the Age of Digital Intelligence ZHOU Sha & LONG Baoxin (Shaanxi Normal Univ.)	Rural Teachers' Digital Teaching Competence: Status, Problems and Countermeasures—An Empirical Survey Based on Three Provinces in Central and Western China DAN Zhao (Shaanxi Normal Univ.)	A Case Study on AI-Based Educational Ability Improvement Study Team KIM Hyunshin (Seoul Poongsung Elementary School)	AI Motion Capture Technology in 3D Animation: Enhancing Physical Activities for Young Children LEE Kyoung Suk (Hongik Univ.)	AI-Generated Feedback on English Learners' Argumentative Essays NOH Eunjin (Seoul Nat'l Univ. of Education)	Designing Classroom Content for Measuring Ion Diffusion Coefficients in Undergraduate Research Training WU Nan (Shaanxi Normal Univ.)	Proposing a Moderated Deliberative Discussion Model for Civics Education: Aristotle's Principle of Mesothēs JUNG Gayoung (Seoul Nat'l Univ. of Education)

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Poster Sessions

	Poster Session 1				Poster Session 2			
	Theme 1		Theme 2		Theme 3	Theme 4	Theme 5	Theme 6
	Teacher Education in the AI Era		Teacher Education		Education in the AI Era	Educational Technology	Teaching Methods	Curriculum & Instruction
1	School Teachers' Perceptions on Teaching English, Reading and Writing Utilizing EdTech	Post-Bachelor's Pre-Service Teacher Learning in the Age of Artificial Intelligence: Significance, Challenges, and Restructuring	English Teachers' Perceptions of the Components of Language Assessment Literacy	Attitudes and Concerns of Prospective Elementary Teachers Towards Inclusive Education	What Do Middle School Students Think About Advanced Science and Technology? Focusing on Artificial Intelligence and Robots	A Case Study on the Use of Image-Generative AI in Elementary English Writing Instruction	The Effects of Socio-Critical Modelling Classes on Elementary School Students' Perception of Mathematics and Discussion Patterns	Analyzing the Educational Effectiveness of Open-ended and Short-answer Questions with Feedback Provided by Generative AI
	CHOI Shin-Hyung (Seoul Metropolitan Office of Education)	LI JiaJing (Beijing Normal Univ.)	LEE Sunhwa (Seoul Daedo Elementary School)	YUN Joonmo & CHOI Yejin (Jeju Nat'l Univ.)	NA Jiyeon , (Chuncheon Nat'l Univ. of Education), HONG Oksu & (Korea Foundation for Science and Creativity) KIM Jinhee (Chuncheon Nat'l Univ. of Education)	JEONG Eugene (Seoul Youngseo Elementary School)	SHIM Jaehoon & (Seoul Inheon Elementary School) PARK Mangoo (Seoul Nat'l Univ. of Education)	JUNG Jaehwan & LEE Soo-Young (Seoul Nat'l Univ. of Education)
2	Korean Elementary English Teachers' Professionalism Development in Using EduTech: A Grounded Theory Study	Teacher Role Transformation and Enhancement from a Human-Computer Collaboration Perspective	Analysis of Elementary English Teacher Training Programs	An Analysis of Professional Standards for Special Education Teachers: Focusing on the Meeting the Sick Students' Needs	How Do Students in South Korea Perceive Risks Related to the Development of Science and Technology?	The Roles of Technology in Primary Mathematics Lessons Analyzed by SAMR Model	Status and Issues of Dealing with Folk Performing Arts Passed Down to Local Communities in Music Education in Japan	Learning Guidance for Senior High School Historical Reading Under the Background of the "Double Reduction" Policy
	SIM Jihye (Gyeongin Nat'l Univ. of Education)	FAN Benchao (Beijing Normal Univ.)	KIM Kyounghye (Seoul Nat'l Univ. of Education)	MURAYAMA Taku (Tokyo Gakugei Univ.)	KIM Jinhee , (Chuncheon Nat'l Univ. of Education) PARK Joohyeong , (Nat'l Institute of Education, Nanyang Technological Univ.) NA Jiyeon & (Chuncheon Nat'l Univ. of Education) KIM Minchul (Kongju Nat'l Univ.)	CHOI Jisun (Gwangju Nat'l Univ. of Education)	KOBAYASHI Mikiko (Tokyo Gakugei Univ.)	LEE Zesen (Shaanxi Normal Univ.)
3	A Comparative Analysis of Intelligent Tutoring Systems for Personalized Learning: Focusing on Elementary Mathematics Intelligent Tutoring Systems	Primary School Teachers' Perspectives on Media Literacy Education in Korea	Middle School History Textbook Teacher-Authors' Recognition of Subject-Matter Expertise and Experience in Writing According to the 2022 Revised Curriculum	Current Status of Special Support Education Assistants: A Comparative Study of Municipal Projects in Designated Cities	Analysis of Child Protection Guidelines of Global Platform Companies and Parents' Perception: From the Perspective of Children's Right	Developing Coding Materials for Integrated Science Classes: A Structured Approach to Applying Programming in Physics Lessons	A Study of Teaching Methods to Promote the Relationship Between the Modeling Learning Cycle and Metacognitive Functions in Elementary School Science	A Narrative Inquiry of Ten Korean Elementary Students With Language Socialization Abroad Experience
	KIM Haneul & LEE Soo-Young (Seoul Nat'l Univ. of Education)	YI Suann (Gyeongin Nat'l Univ. of Education)	SHIN Sumin, KIM So Yeon & LEE Joon Hee (Seoul Nat'l Univ.)	ISHII Takumi & (Gifu City Nagamori Junior High School) AKIYOSHI Hiroyuki (Wakayama Shin-Ai Univ.)	PARK Sohyun (Gyeongin Nat'l Univ. of Education)	YANG Taewon & KIM Jina (Pusan Nat'l Univ.)	INOUCHI Tatsuya & (Tokyo Gakugei Univ.) WADA Ichiro (Yokohama Nat'l Univ.)	KO Eunok (Seoul Wonmyong Elementary School)
4	Professional Development on Python Programming Based on Science Curriculum for Digital Integration: Teachers' Perception Shifts		Research on the Transformation of a Science Teacher' Competencies Through Lesson Study		College Students' Perspectives on the Use of Generative Artificial Intelligence	Deepfakes and Media Literacy	A Teaching Perspective to Promote Scientific Modeling in Elementary School Children	
	YANG Taewon & KIM Jina (Pusan Nat'l Univ.)		HOKARI Hideki & (Tokyo Gakugei Univ.) WADA Ichiro (Yokohama Nat'l Univ.)		BROWNING-SAMONI Leslie, RYU Jay Sang & (Texas Christian Univ.) EIKE Rachel (Iowa State Univ.)	KIM Yunjeong (Seoul Nat'l Univ. of Education)	NAKANO Miyu & WADA Ichiro (Yokohama Nat'l Univ.)	