2024 ALAK INTERNATIONAL CONFERENCE

"L2 Curriculum and L2 Development"

https://alakconference.weebly.com/

Time			
-09:20	**Registration**		
09:20-09:30	**Opening Remarks** Yoonhee Jang (Director, Language Education Institute at Seoul National University) Sun-Young Lee (President, ALAK, Cyber Hankuk University of Foreign Studies) Building 12, Room 401		
09:30-10:20	**Plenary Speech 1** **Kook-Hee Gil (University of Sheffield, UK)** *Knowledge Exchange and Collaboration at the Interface Between Linguistics and Language Teaching* Moderator: Kitaek Kim (Seoul National University) Building 12, Room 401		
10:20-10:30	Tea/Coffee Break		
	Concurrent Sessions		
	L2 Education Chair: Tecnam Yoon (Chuncheon Nat. Univ. of Education) [session spoken in Korean] Room 501	**L2 Education** Chair: Kyungja Ahn (Seoul Nat. Univ. of Education) [session spoken in English] Room 502	**L2 Acquisition** Chair: Boyoung Kim (Sungshin Women's Univ.) [session spoken in English] Room 401
10:30-10:55	*An analysis of English spelling errors by Korean college students* 김은주 (광운대)	*Empowering non-English-speaking pop stars: Critical discourse analysis of multilingual communication in the American TV talk shows* Shim Lew (Univ. of West Florida)	*Featured Session* *The need for scholar-practitioners in Applied Linguistics* Melinda Whong (Hong Kong Univ. of Science and Technology)
10:55-11:20	*The correlation between proficiency and written productive ability in Korean learners* 임우열, 계은진 (경희대) 이선진 (한국학중앙연구원) 김영주 (경희대)	*Viewing university-level EMI with a Taiwan lens: A collaborative ethnography with three educators in Taiwan* Genevieve Leung (Univ. of San Francisco) Shelley Tai (Fulbright Taiwan) Kuan-Ling Huang (National Central Univ., Taiwan)	*Directionality and feature mapping in L2 acquisition:* *Evidence from L2-Korean resultatives* Heejeong Ko (Seoul Nat. Univ.) Han-byul Chung (Univ. of Hawaii) Chorong Kang (Seoul Nat. Univ.)
11:20-11:45		*Cross-cultural communication via machine translation: Enhancing interaction among international students* Yukiko Ideno (Tokiwa Univ.) Yoko Sakamoto (Hakuoh Univ.) Teppei Terashima (Tokiwa Univ.) Takahiro Mitsumata (Tokiwa High School)	*The process of incidental vocabulary acquisition: Insights from language aptitudes* Kichan Park (Republic of Korea Naval Academy)
11:45-12:00	**Ethics in Research (연구윤리교육)** Jeong-Ah Shin (Dongguk University) Building 12, Room 401		
12:00-13:20	Lunch Break		
13:20-14:10	**Plenary Speech 2** **Yukio Tono (Tokyo University of Foreign Studies, Japan)** *Localizing the CEFR in Your Context: Lessons from the CEFR-J* Moderator: Haeyun Jin (Korea National Open University) Building 12, Room 401		
14:10 14:20	Tea/Coffee Break		

Concurrent Sessions		
L2 Education (Room 501) Chair: In Chull Jang (Seoul Nat. Univ.) [session spoken in English] Room 501	**L2 Development** Chair: Bora Nam (Gyeongin Nat. Univ. of Education) [session spoken in English] Room 502	**L2 Curriculum** Chair: Suh Keong Kwon (Chinju Nat. Univ. of Education) [session spoken in Korean] Room 401
14:20- 14:45	*Communicative purpose and lexico-grammatical variation in EFL writing: Approaches for TESL/TEFL* Yoo Lae Kim (Concordia Univ.)	*An eye-tracking study on real-time processing of the boundedness of the objects and telicity by Korean adult L2 English learners* Yujeong Yi (Seoul Nat. Univ.)	*Featured Session* 고등학교 영어교육에서의 학습과 평가 방법 김미경 (한국교육과정평가원)
14:45- 15:10	*University students' reading behavior, attitude, and perception toward extensive reading* Youjin Lee (Chungang Univ.)	*The role of clause type and noun animacy in the processing of English relative clauses by Korean adult L2 learners* Injin Byeon (Seoul Nat. Univ.)	*Featured Session* *Assessing Text Complexity in English Reading Comprehension Tests: Insights from Coh-Metrix Analysis* 박태준 (한국교육과정평가원)
15:10- 15:35	*My English was improved: How Korean college students use ergative verbs in academic writing* Hyein Kim (Sogang Univ.) Isaiah WonHo Yoo (Sogang Univ.)	*The use of gradient verb constraints on predictive L2 processing of English dative construction: A visual world eye-tracking study* Yukyung Kim (Seoul Nat. Univ.)	*Multimodal comprehension in young EFL learners: Eye-tracking analysis of text-supported and audiovisual inputs* 권서경 (진주교육대)
15:35- 16:00	*Multimodal literacy in the Singaporean English language syllabus: Implications for 2022 revised English curriculum in Korea* Hyerin Ryu (Seoul Nat. Univ.) Dokyoung Kim (Seoul Nat. Univ.)	*The role of L1 transfer in L2 acquisition of form-meaning mappings in the argument structure alternation of causative verbs* A Young Chung (Seoul Nat. Univ.)	
16:00- 16:10	Tea/Coffee Break		

Concurrent Sessions: AILA in ASIA	
Featured Session	*Featured Session*
CELEA & TEFLIN Moderator: Kyuhee Jo (Gyeongin Nat. Univ. of Education) [session spoken in English] Room 501	**Thai TESOL & JACET** Moderator: Soo-Ok Kweon (POSTECH) [session spoken in English] Room 502
16:10- 16:40	**CELEA** *Digital humanities and the evolution of foreign language education in China* Xiaoling Gao (Zhengzhou University)	**Thai TESOL** *An analysis of semantic networks to develop Thai and Lao knowledge-based: A computational linguistic perspective* Gornkrit Meemongkol (Srinakharinwirot University)
16:40- 17:10	**TEFLIN** *The role of English as a medium of instruction in reshaping higher education in Indonesia* Harumi Manik Ayu Yamin (Universitas Indonesia)	**JACET** *English curriculum reform in Japanese universities* Takayuki Hara (Kagoshima University)
17:10- 17:20	**Closing Remarks** Kyungja Ahn (Conference Chair, Seoul National University of Education) Building 12, Room 401	
17:20- 17:30	**General Meeting (총회)** Building 12, Room 401	

Online Presentation
KoTESOL
Integrating AI and SDGs into Language Education for Sustainable Curriculum Design
Reece Randall
(Gwangju Institute of Science and Technology (GIST) & KDI School of Public Policy and Management (KDIS))