

2024 한국영어교육학회(KATE) 연례학술대회

인공지능(AI) 시대, 교육의 본질로의 회귀: 첨단 기술과 전통 교수

Back to Basics in the Age of AI: Balancing Technology and Traditional Teaching Methods

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- 장소: 여수 라마다 호텔
 - 일시: 2024. 07. 05. (금) ~ 07. 06. (토)
 - 주최: 한국영어교육학회
 - 주관: 한국영어교육학회
 - 후원: 국제교류진흥회, 에이지아이랩, FUN & LEARN, 성안당
E*PUBLIC, TWO PONDS, (주)비상교육, 지텔프코리아



한국영어교육학회

전체 일정표 (DAY 01, 5th Friday)

시 간	내 용			장소 / 비고
09:30~10:30	학술대회 등록			호텔 로비
10:30~10:40	한국영어교육학회 회장 환영사	황종배(건국대)	사회 황요한 (전주대)	그랜드볼룸 * 기조연설 종료 후 두 개의 발표장(A / B)으로 나눠질 예정입니다.
10:40~12:00	<기조 연설> 생성형 인공지능의 부상과 영어교육의 정체성 탐색: 언어능력의 재개념화와 비판적 메타-리터러시의 관점에서	김성우(서울대)		
12:00 ~13:00	기념 촬영 및 점심 식사			* 5층 레스토랑 (식권 제공)
13:00~15:00	학술 발표 (Concurrent Session 1)			그랜드볼룸 A-B & 세미나실 1-3
BREAK (30') *호텔 체크인은 오후 3시부터 가능합니다.				
15:30~17:00	학술 발표 (Concurrent Session 2)			그랜드볼룸 A-B & 세미나실 1-3

전체 일정표 (DAY 02, 6th Saturday)

시 간	내 용			장소 / 비고
09:30~10:00	학술대회 준비			
10:00~12:00	학술 발표 (Concurrent Session 3)			그랜드볼룸 A-B & 세미나실 1-3
12:00 ~13:00	점심 식사			* 5층 레스토랑 (식권 제공)
13:00-14:30	주제 토론(A) 영어교육과정	주제 토론(B) 수능영어평가	학술 발표 (Concurrent Session 4)	그랜드볼룸 A-B & 세미나실 1-3
14:30-14:40			BREAK (10')	
14:40-15:30			학술 발표 (Concurrent Session 5)	그랜드볼룸 A-B & 세미나실 1-3
BREAK (10')				
15:40-16:10	학술 발표 (Concurrent Session 6)			그랜드볼룸 A-B & 세미나실 1-3
BREAK (10')				
16:20-16:50	연구 윤리 교육			그랜드볼룸 A
16:50-17:00	학술대회 폐회			

학술 발표 세부 일정표 (DAY 01, 5th Friday)

ROOM 1 (그랜드볼룸 A)

학술 발표 일정			
시 간	분야	발 표 정 보	사회자
13:00-13:30	CALL /MALL	Practical Implementation of Generative AI in English Education at Japanese University Toshiyuki Kanamaru (Kyoto University) * KATE 2024 Affiliate association's presentation (The Japan Association of College English Teachers)	김은주 (한양여대)
13:30-14:00		Using ChatGPT to help with students' academic communication – Writing Jaeuk Park (The Hong Kong University of Science and Technology)	
14:00-14:30		What is prompt literacy? An exploratory study of language learners' development of new literacy skill using generative AI Yohan Hwang (Jeonju University), Jang Ho Lee (Chung-Ang University), Dongkwang Shin (Gwangju National University of Education)	
14:30-15:00		How does AI Chatbots serve as EFL scaffolding? A focus on pedagogical benefits of large language models Seongyong Lee (University of Nottingham Ningbo China), Jaeho Jeon (Indiana University Bloomington)	
15:00-15:30	BREAK		
15:30-16:00	CALL /MALL	Are e-books effective for young learners' vocabulary learning?: A systematic review Hyeran Kim (Chung-Ang University)	서영주 (국립안동대)
16:00-16:30		Enhancing college English courses with generative Artificial Intelligence (AI): Insights into student perceptions and emotional dynamics Sumi Han, Minji Kim (Hallym University)	
16:30-17:00		L2 student writer and digital technologies in a college English academic writing course: A new materialist perspective Jeong-Ah Lee (Daegu Gyeongbuk Institute of Science & Technology)	

ROOM 2 (그랜드볼룸 B)

학술 발표 일정			
시 간	분야	발 표 정 보	사회자
13:00-13:30	CALL /MALL	Localizing hip-hop in Korean ELT at the intersection of language, culture, and technology: A case study of Korean pre-service teachers' teaching practicum experiences Jae-hyun Im (Daegu National University of Education)	신명희 (한남대)
13:30-14:00		Directions for English teacher education in the era of AI: Focusing on teacher learning communities Kyungja Ahn (Seoul National University of Education)	
14:00-14:30		A framework for using AI in English writing tasks: Two cases from the public school classroom Andrew Griffiths (Daejeon Education Training Institute)	
14:30-15:00		AI 활용 영어교육에 대한 초등학교사들의 경험과 인식 김경혜 (서울영풍초)	
15:00-15:30	BREAK		
15:30-16:00	CALL /MALL	A trajectory of emotions and identity of a novice EFL teacher in socially stratified metropolitan areas: An ecological perspective Hyerin Ryu, Siyan Ding, Huan Gao, Seung-Moo Jung (Seoul National University)	이혜진 (원광대)
16:00-16:30		Internship experience of a native English teacher in rural Korea Hoe Kyeung Kim, Melanie Piacente (Binghamton University)	
16:30-17:00		Balancing tradition and technology: Leveraging artificial intelligence for promoting prompt literacy in English language education Allan Jay Esteban (Kyung Hee University)	

ROOM 3 (세미나 1)

학술 발표 일정			
시 간	분야	발 표 정 보	사회자
13:00-13:30	CALL /MALL	A study of focus-on-form and focus-on-formS on L2 vocabulary learning Dongho Kang (Seoul National University of Science and Technology)	심은숙 (상지대)
13:30-14:00		Exploring scenario-based English personalized teaching and learning in a blended learning environment Mee-Jee Kim, Sun-Joo Hong (Korea Institute of Curriculum and Evaluation)	
14:00-14:30		ChatGPT and Google Bard in critical-PBLL: Korean university student perspectives Mi Kyong Kim (Chodang University)	
14:30-15:00		Comparison of peer feedback and tutoring: Impacts on English writing learning experiences among Korean university students Gayoung Lee (Busan University of Foreign Studies)	
15:00-15:30	BREAK		
15:30-16:00	CALL /MALL	Global virtual exchange between US and S. Korean elementary teachers: Unexpected outcome Eun-Young Jang (Seoul National University of Education)	이진화 (중앙대)
16:00-16:30		Exploring the use of graphic novels in enhancing English reading comprehension for Korean EFL high school students Jiseon Ryu (Seongpo High School), Sayeong Kim (Seoul National University)	
16:30-17:00		A Systematic Review of AI-Integrated English Language Classrooms in Korea: Research and Pedagogical Implications Woongsik Choi (Illinois State University), Nari Kim (Michigan State University), Wonjin Yu (Purdue University)	

ROOM 4 (세미나실 2)

학술 발표 일정			
시 간	분야	발 표 정 보	사회자
13:00-13:30	영어 교수법	생성형 AI를 활용한 초등영어 교수학습 방안 탐색 김은송 (동양초)	이효신 (건국대)
13:30-14:00		인공지능과 코퍼스를 활용한 과업기반 초등학생 문장 쓰기 영어 학습 효과 연구 이인숙, 이동주 (한국교원대)	
14:00-14:30		Benefits of self-regulated learning instruction Ayako Kobayashi (Heian Jogakuin University)	
14:30-15:00		Human-in-the-loop in technology-powered English speaking classrooms Hyunju Ryu (Busan University of Foreign Studies)	
15:00-15:30	BREAK		
15:30-16:00	영어 교수법	A multifaceted exploration of learning strategies, self-Efficacy, and teaching methods in English-medium instruction Victoria Kim (Inha University)	장인철 (서울대)
16:00-16:30		도시와 농촌 학교에서의 AI펍특 활용과 인식에 대한 비교 사례 연구 전은영(연세대)	
16:30-17:00	영어 평가	Digital divide in EFL writing: A ‘Rich Get Richer’ perspective on online linguistic tools Sohyeon Lee (University of Hawaii)	

ROOM 5 (세미나 3)

학술 발표 일정			
시 간	분야	발 표 정 보	사회자
13:00-13:30	제2언어 습득	Enhancing motivation for high school English learners in Korea: Implementing motivational languaging activities through individual and pair work Yoon-Kyong Kim (Chung-Ang University)	최윤희 (충신대)
13:30-14:00		Translingual practices as socio-spatial repertoires in digital environments: A five-year longitudinal study of Russian-speaking ethnic Koreans in South Korea Jinsil Jang (Dongshin University)	
14:00-14:30		Collaborating with ChatGPT on narrative writing tasks in secondary school EFL contexts Miseong Kim (Florida State University)	
14:30-15:00		Cultural and linguistic sensitivity in second language development: A case of Korean L1 prepubescent learners of English Moonhong Choi (Chonnam National University) Eunjung Kim (Gwangju Mujin Middle School)	
15:00-15:30	BREAK		
15:30-16:00	제2언어 습득	Expanding ecological approaches to language, culture, and identity: Politics and power in South Korean multicultural youths' experiences Jaran Shin (Kyung Hee University)	임재현 (대구교대)
16:00-16:30		Fuzzy orthographic representations: Insight from mid-term orthographic priming Kichan Park (Republic of Korea Naval Academy)	
16:30-17:00		Encountering the world with Tablet PC : Children's literacy in bilingual families in China Sayeon Jeong (Seoul National University)	

학술발표 세부 일정표 (DAY 02, 6th Saturday)

ROOM 1 (그랜드볼룸-A)

학술 발표 세부 일정											
시 간	분야	발 표 정 보	사회자								
10:00-10:30	CALL /MALL	Gamification in language education: Courseware development focusing on low achievers Joo-Hyun Park (Enuma)	손동화 (육군3사관 학교)								
10:30-11:00		Gamification: Enhancing Vocabulary in EFL Reading Classes with QuizN Yuhwa Lee (Gyeongsang National University)									
11:00-11:30		Interacting with ChatGPT: Impact on student revisions and pedagogical implications Myunghwan Hwang, Hee-Kyung Lee (Yonsei University)									
11:30-12:00		Harmonizing generative AI with traditional language pedagogy Justin Zhang, Eunjee Ko (Namseoul University)									
12:00-13:00	LUNCH										
13:00-15:30	주제 토론 (A)	<div>주제: 한국 교육과정 개발의 문제점</div> <table><tr><th>발표자</th><th>내용</th></tr><tr><td>김혜영 (중앙대)</td><td>영어과 교육과정 목표로서의 역량</td></tr><tr><td>이영아 (청주교대)</td><td>영어과 교육과정 목표영어능력의 수준 및 성취기준 기술체계</td></tr><tr><td>임수연 (진주교대)</td><td>해외 역량기반 영어과 교육과정 사례</td></tr></table>	발표자	내용	김혜영 (중앙대)	영어과 교육과정 목표로서의 역량	이영아 (청주교대)	영어과 교육과정 목표영어능력의 수준 및 성취기준 기술체계	임수연 (진주교대)	해외 역량기반 영어과 교육과정 사례	이진화 (중앙대)
발표자	내용										
김혜영 (중앙대)	영어과 교육과정 목표로서의 역량										
이영아 (청주교대)	영어과 교육과정 목표영어능력의 수준 및 성취기준 기술체계										
임수연 (진주교대)	해외 역량기반 영어과 교육과정 사례										
15:30-15:40	BREAK										
15:40-16:10	CALL /MALL	모바일러닝 환경에서의 언어교육을 위한 제언: 메타분석 연구 김규미, 박명주 (세명대)	이진화 (중앙대)								

ROOM 2 (그랜드볼룸-B)

학술 발표 세부 일정											
시 간	분야	발 표 정 보	사회자								
10:00-10:30	교사 교육	Leveraging the synergy of integrated technology and sheltered instruction for English learners Kyongson Park (University of Michigan)	황요한 (전주대)								
10:30-11:00		Visions for AI-based ESOL teacher education: Bridging mixed-reality simulations and practicum for culturally linguistically sustaining STEM pedagogies Shim Lew, JiHye Shin, Minkyung Kim, John Pecore, & Melissa K. Demetrikopoulos (University of West Florida)									
11:00-11:30		Cultivating multilingual literacies: Transforming ELA teacher training for diverse classrooms Minseok Choi, Jungmin Lee (University of Louisiana at Lafayette)									
11:30-12:00	영어 교수법	A meta-analysis of data-driven learning(DDL) in EFL/ESL settings Kyung-Ho Yoon (Gonghang Middle School)									
12:00-13:00	LUNCH										
13:00-15:30	주제 토론 (B)	주제: 수능영어의 문제점과 새로운 방향 모색	황종배 (건국대)								
		<table><tr><th>발표자</th><th>내용</th></tr><tr><td>이현우 (인하대)</td><td>수능 영어 어휘 분석을 통한 난이도 문제점 제시</td></tr><tr><td>소영순 (서울대)</td><td>수능 영어의 현황과 문제점</td></tr><tr><td>신상근 (이화여대)</td><td>수능 영어의 향후 개선 방향 모색</td></tr></table>		발표자	내용	이현우 (인하대)	수능 영어 어휘 분석을 통한 난이도 문제점 제시	소영순 (서울대)	수능 영어의 현황과 문제점	신상근 (이화여대)	수능 영어의 향후 개선 방향 모색
		발표자		내용							
		이현우 (인하대)		수능 영어 어휘 분석을 통한 난이도 문제점 제시							
		소영순 (서울대)		수능 영어의 현황과 문제점							
신상근 (이화여대)	수능 영어의 향후 개선 방향 모색										
15:30-15:40	BREAK										
15:40-16:10	CALL /MALL	Fostering critical literacy in an EMI KMOOC on AI ethics: Teaching how to “read” technology Hae Chin Moon (Ewha Womans University)	황종배 (건국대)								

ROOM 3 (세미나 1)

학술 발표 세부 일정			
시 간	분야	발 표 정 보	사회자
10:00-10:30	영어 교수법	Korean and Hungarian university students' AI readiness: Korean and Hungarian attitudes to using AI in tertiary education Mátyás Bánhegyi(Budapest Business University), Judit Nagy(Károli Gáspár University), Balázs Fajt(Budapest Business University)	김성혜 (한국교육 과정평가원)
10:30-11:00		Learners' receptive knowledge of online acronyms Dennis Laffey (Pukyong National University)	
11:00-11:30		Reciprocal teaching model with digital scaffolding for metacognition enhancement Youngmin Park (Korea Science Academy of KAIST)	
11:30-12:00		Synthesizing the results of quasi-experimental CLIL studies on content learning Fatima Kaiypova (Chung-Ang University)	
12:00-13:00	LUNCH		
13:00-13:30	영어 교수법	The effects of topic familiarity and language proficiency on EFL learners' writing quality Kyeong Ok Yoon (Republic of Korea Air Force Academy)	권은비 (한양여대)
13:30-14:00		The effects of topical knowledge and language proficiency on EFL learners' writing performance Jeong-Won Lee (Chungnam National University)	
14:00-14:30		Enhancing ESP Education for Engineering Students through AI Integration Hye-Kyung Kim (Tech University of Korea)	
14:30-14:40	BREAK		
14:40-15:10	제2언어 습득	Transitivity analysis of academic writing proficiency in a transnational education context: Exploration of ideational meanings from first-year pathway students' expository essays Eunhee Seo (George Mason University Korea)	정우현 (영남대)
15:10-15:40		Examining the effects of L1 background and L2 proficiency on passive voice constructions HeeJoon Choi (Georgia State University)	
15:40-16:10		Metacognitive listening strategies and L2 learning motivation: A study on Korean EFL secondary students Shinyu Oh (Chung-Ang University)	

ROOM 4 (세미나 2)

학술 발표 세부 일정			
시 간	분야	발 표 정 보	사회자
10:00-10:30	영어 평가	Linking GST and GWT to the Common European Framework of Reference for Languages(CEFR) Minjung Kim (G-TELP KOREA)	김미경 (한국교육 과정평가원)
10:30-11:00		Machine learning-based item difficulty prediction model:Using item text features Yunha Choi (Korea University)	
11:00-11:30		The relationship between CSAT English test, L2 proficiency, and L1 inference making ability Jiyong Lee (Korea Military Academy)	
11:30-12:00		영어 교과를 위한 인공지능 기반 문항자동생성프로그램 이용상(인하대), 신동광(광주교대), 최윤석(인하대)	
12:00-13:00	LUNCH		
13:00-13:30	재2언어 습득	L2 willingness to communicate of korean secondary learners: Enjoyment and anxiety Juhyun Bae (Korea University)	황정희 (평택대)
13:30-14:00		The role of speech pauses in enhancing communication across proficiency levels in ESP settings Minchae Shin, Junkyu Lee (Hankuk University of Foreign Studies)	
14:00-14:30		Transmission of boredom from Korean EFL teachers to students: How does the perception of teacher boredom affect students' motivation? Chaewon Noh (Korea University)	
14:30-14:40	BREAK		
14:40-15:10	CALL /MALL	Exploring high school students' perceptions of using ChatGPT in EFL classroom: An action research study Yunjung Nam (Busan International High School)	신동광 (광주교대)
15:10-15:40		Tracking South Korean STEM Graduate Students' Entanglement with ChatGPT in English Academic Writing: A Sociomaterial Perspective Siwon Sung (Seoul National University)	
15:40-16:10		Beyond grammar checking: Multilingual writing development with ChatGPT Solbee Kim (The Ohio State University)	

ROOM 5 (세미나 3)

학술 발표 세부 일정			
시 간	분야	발 표 정 보	사회자
10:00-10:30	현장 연구	Challenges and opportunities: Implementing the technological pedagogical content knowledge (TPCK) framework in fostering critical thinking skills through young adult literature Jung Rye (Buchon High School)	쥬디인 (한국교원대)
10:30-11:00		EFL preservice teachers' envisioning and perceptions of technology use in ELT Eunjeong Park (Sunchon National University)	
11:00-11:30		Teaching job search and life skills for college students Kant Lee (Pukyong National University)	
11:30-12:00		Korean English teachers' engagement with language play in elementary classrooms Sol Kim (Hyohaeng Elementary School), So-Yeon Ahn (KAIST)	
12:00-13:00	LUNCH		
13:00-13:30	현장 연구	대학생들이 선호하는 영어학습 유튜브 영상의 특성 연구 김병선 (카톨릭관동대)	김영미 (경희대)
13:30-14:00		Collaborative summary writing: Students' perspectives Judy Yin (Korea National University of Education)	
14:00-14:30		영어 듣기에 있어 발음 상 차이에 대한 한국 고등학생 실태 분석: 학생 인터뷰 중심으로 윤예솔(중앙대), 김경민(중앙대)	
14:30-14:40	BREAK		
14:40-15:10	현장 연구	Collocation knowledge on automaticity in production with an input-enhanced strategy Inseul Hwang Korea University)	홍광희 (영남대)
15:10-15:40		The inertia of native speaker preference and the external forces of English ownership discourse: Based on the analysis of conversation learning communities Si-Eun Park (Kyung Hee University)	
15:40-16:10		Indigenous ways of knowing, holistic education, and English language teaching in the era of AI 신현정 (University of Saskatchewan)	