

# 2022학년도 2학기 강의계획서

## 기본정보

강좌명	Teaching Reading & Writing	교강사명	윤서영(대학원 영미어문화학과)
학수번호	ELC87500	연구실	
이수구분	전공선택	연락처	로그인하세요
개설학과	대학원 영미어문화학과		로그인하세요
학점	3	이메일	로그인하세요
강의시간 강의실	윤서영 목10:30-13:15 외405	홈페이지	[개인용] [수업용]
영어강좌여부	영어강좌	면담시간	

## 선수과목

조회된 데이터가 존재하지 않습니다.
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## 수업개요 및 목표

수업개요	This course deals with issues in current and traditional methodologies in the teaching of English reading and writing skills to EFL students. The course will cover pedagogical strategies
수업목표	This course aims to produce postgraduates who can understand the key concepts and major developments in teaching L2 reading and writing. During the course, theoretical understanding Through exposure to an in-depth discussion on a combination of theories and research practices on L2 reading and writing, students will be prepared for instruction and research in L2 reading and writing. Th

## 수업운영방식

수업 운영방식	대면수업	비대면 수업(e-campus)			대면 + 비대면 병행 (대면 + e-campus)		
		실시간 비대면 수업 (zoom)	비실시간 비대면 수업 (contents)	실시간+비실시간 비대면 수업 (zoom+contents)	대면 + 실시간 비대면 수업 (대면+zoom)	대면 + 비실시간 비대면 수업 (대면+contents)	대면+실시간+ 비실시간비대면 수업 (대면+zoom+contents)
○							
추가설명							

## 수업유형 및 방법

수업유형	이론강의	실험/실습	실기	ABEEK설계	현장학습	캡스톤디자인	기타
	80%	0%	0%	0%	0%	0%	20%
수업유형 추가설명		Lecture & discussion					

수업방법	토의/토론	특강/세미나	팀별발표	개별발표	시청각	온라인강의	e-campus활용
○							
PBL/CBL	이론강의	실험/실습	실기	유인물	견학/현장강의	기타	
수업진행 추가설명		○					

## 교재 및 참고자료

교재구분	서명	저자명	출판사	출판년도	ISBN
교재 및 참고자료	1	Teaching Reading Skills in a Foreign language	Christine Nuttall	MacMillan Heinemann	
	2	Teaching Writing in Second and Foreign Language Classrooms	Jessica Williams	McGraw-Hill	
	3	Teaching by principle: An interactive approach to language pedagogy	Brown, H. D	Addison Wesley Longman	
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교재구분	서명	저자명	출판사	출판년도	ISBN
추가문헌 및 자료					

## 평가방법

평가항목	평가비율(%)	추가 설명
중간고사	30%	
기말고사	30%	
과제보고서	20%	
발표	10%	
출석	10%	
기타	0%	

## 주별강의내용

차시	날짜	강의주제 및 내용	비고 (주차별 수업방법,과제 등)
1주	9/1 ~ 9/7	Introduction & Course Overview	
2주	9/8 ~ 9/14	Examine reading as a language skill, and talk about approaches and methods for teaching reading What is reading? Text & Discourse Approaching reading in EFL classrooms	
3주	9/15 ~ 9/21	Investigate different reading skills and strategies Efficient reading Word attack skills	Presentation 1: How Are Reading Strategies Used in Different Reading Stages?
4주	9/22 ~ 9/28	Investigate different reading skills and strategies Reading for plain sense Understanding discourse	Presentation 2: Meaning making in the first and second language: reading strategies of Malaysian students
5주	9/29 ~ 10/5	Examine major developments and current trends in L2 reading research Extensive /Intensive reading	Presentation 3: Comparison between ER/IR
6주	10/6 ~ 10/12	Examine major developments and current trends in L2 reading research Research trends in reading	SLA and writing Context and purposes for L2 writing
7주	10/13 ~ 10/19	Critical review presentation	Critical reviews due
8주	10/20 ~ 10/26	Midterm exam	Midterm exam
9주	10/27 ~ 11/2	Discuss writing in light of SLA and EFL context SLA and writing Context and purposes for L2 writing	Presentation 4 The Case Against Grammar Correction
10주	11/3 ~ 11/9	Explore the elements of writing, namely the text , characteristics of a good writer, process of writing, and audience	Presentation 5 Students' Engagement in Peer Response and its Influence on Writing Quality in Blended Learning at University Level
11주	11/10 ~ 11/16	Analyze various writing tasks, activities, and technology, and apply them in instructional design The use of texts in L2 writing Characteristics of L2 writers Processes involved in learning and teaching L2 writing The role of the audience in L2 writing	Presentation 6 Feedback in ESL Writing Toward an Interactional Approach
12주	11/17 ~ 11/23	Discuss the necessity, role, and impact of peer and teacher feedback Consider various types and issues in writing assessment Designing tasks and activities for writing Technology in L2 writing Writing as a recursive discovery process	Presentation 7 Great Help or Waste of Time
13주	11/24 ~ 11/30	Analyze teaching methods and approaches to L2 writing as well as technology for T/L L2 writing Peer response Teacher response Terms, concepts, and issues in testing writing	Presentation 8 Playing with machine translation in a language classroom
14주	12/1 ~ 12/7	Examine major developments and current trends in L2 writing research Traditional approaches to L2 writing Task-based instruction and language learning Technology in L2 writing	Current research trends in writing Future research and development in L2 R&W
15주	12/8 ~ 12/14	Research proposal presentation	Research proposal due
16주	12/15 ~ 12/21	Final exam	Research proposal final version due Final exam
기타			
과제	Students will be expected to hand in 2 critical reviews of papers on empirical studies on reading, each consisting of reviewing academic papers (approximately 2 pages each). A research proposal (double-spaced, at least 10 pages) related to the topics covered in this course, including the following components: 1) the topic or issue of the study, 2) the theoretical perspective of the study, 3) a review of the literature.		
수업 안내사항			

## 장애학생지원내용

강의수강관련	시각장애:교재 제작(디지털교재, 확대교재 등), 대필도우미 허용
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	<p>지체장애: 대필도우미 및 수업보조 도우미 허용  청각장애: 대필 및 문자통역 도우미 활동 허용, 강의 녹취허용  건강장애: 질병 등으로 인한 결석에 대한 출석 인정, 대필 도우미 허용  학습장애: 대필도우미 허용  지적장애/자폐성장애: 대필도우미 및 수업멘토 허용</p>
과제 및 평가관련	<p>과제 제출 및 응답 방식의 조정, 평가시간 연장, 평가 문항 제시 및 응답 방식의 조정, 별도 고사실 제공, 개별화 과제 제출 및 대체 평가 실시  과제 및 평가관련 :*장애유형, 정도에 따라 지원 내용이 다를 수 있음</p>
비고	<p>본 과목을 수강하는 장애학생은 수업에 필요한 별도의 지원이 필요한 경우, 담당교강사 및 장애학생지원센터 (서울 02-961-2104~5, 국제 031-201-3460~1)로 필요한 사항을 요청하기 바랍니다.</p>