

2018 ALAK International Conference

Opportunities, Challenges, and Directions: Celebrating 40 years of ALAK

October 13, 2018

Venue: Sogang University, Seoul, KOREA

Jeong Hasang Hall

**Organized by Applied Linguistics Association of Korea
Hosted by Sogang University**

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The Applied Linguistics Association of Korea (ALAK) is the national organization for applied linguistics in Korea. **ALAK** aims to provide leadership in applied linguistics and supports the development of teaching, learning and research in the field.

ALAK includes national and international members and is affiliated with the International Association of Applied Linguistics (Association Internationale de Linguistique Appliquée, AILA). Members use a variety of theoretical frameworks and methodological approaches to address a wide range of language-related issues that affect individuals and society.

The mission of **ALAK** is to facilitate the advancement and dissemination of knowledge regarding these language-related issues in order to improve the lives of individuals and conditions in society.

To accomplish this mission, **ALAK**

- offers great opportunities for scholarly communication and networking by hosting meetings and sponsoring publications;
- raises public awareness of language-related issues by encouraging the dissemination of theoretical and research-informed insights to society; and
- promotes the status of applied linguistics in the academy and in society by providing richer resources for educational and professional development.

ALAK's activities include:

- support for public development of policy in relation to language issues
- promotion of research and teaching in applied linguistics
- hosting an annual conference
- producing the Korean Journal of Applied Linguistics
- providing scholarships for student research in applied linguistics

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ALAK 2018 Schedule

09:00-09:30	Registration									
Opening 09:30-10:10 (J-118)	Opening Address:	Yo-An Lee (Conference Chair, Sogang University)								
	Welcoming Address:	Haemoon Lee (President of ALAK, Sunkyunwan University)								
	Congratulatory Address:	Munsu Park (Chair, The Sogang Corporation)								
	Moderator:	Sunhae Hwang (Former President, Sookmyung Women's University) Soondo Baek (General Secretary of ALAK, Kookmin University)								
Plenary I 10:10-10:50 (J-118)	Investigating second language writing processes: Advances and challenges Andrea Révész (University College London, U.K.)									
Plenary II 10:50-11:30 (J-118)	A transdisciplinary framework of SLA: Essential understandings for L2 teachers Joan Kelly Hall (Pennsylvania State University, U.S.A.)									
Featured Speech 11:35-12:00	A (J202)		B (J204)		C (J207)		D (J209)			
12:00-13:00	Lunch Break									
Concurrent Sessions	Invited Colloquium	Concurrent Session								
		A (J-202)	B (J-204)	C (J-207)	D (J-209)	E (J-313)	F (J-315)	G (J-319)	H (J-321)	I (J-325)
13:00-13:25	SLA Research in Korea (J118)	A 1	B 1	C 1	D 1	E 1	F 1	G 1	H 1	I 1
13:30-13:55		A 2	B 2	C 2	D 2	E 2	F 2	G 2	H 2	I 2
14:00-14:25		A 3	B 3	C 3	D 3	E 3	F 3	G 3	H 3	I 3
14:30-14:55		A 4	B 4	C 4	D 4	E 4	F 4	G 4	H 4	I 4
14:55-15:15	Coffee Break & Book Display									
15:15-15:40	Discourse Analysis in Korea (J118)	A 5	B 5	C 5	D 5	E 5	F 5	G 5	H 5	I 5
15:45-16:10		A 6	B 6	C 6	D 6	E 6	F 6	G 6	H 6	I 6
16:15-16:40		A 7	B 7	C 7	D 7	E 7	F 7	G 7	H 7	I 7
16:45-17:10		A 8	B 8	C 8	D 8	E 8	F 8		H 8	I 8
Plenary III 17:15-17:55 (J-118)	Using eye tracking to investigate incidental vocabulary learning Sungmook Choi (Kyungpook National University, Korea)									
Closing 18:00-18:30 (J-118)	Closing Ceremony & General Meeting									

Plenary Speeches (J-118)

<p>Plenary I 10:10-10:50</p>	<p>Investigating second language writing processes: Advances and challenges</p> <p>Andrea Révész (University College London, U.K.)</p> <p>Moderator: Junkyu Lee (Hankuk University of Foreign Studies)</p>	
<p>Plenary II 10:50-11:30</p>	<p>A transdisciplinary framework of SLA: Essential understandings for L2 teachers</p> <p>Joan Kelly Hall (Pennsylvania State University, U.S.A.)</p> <p>Moderator: Josephine Lee (Ewha Womans University)</p>	
<p>Plenary III 17:15-17:55</p>	<p>Using eye tracking to investigate incidental vocabulary learning</p> <p>Sungmook Choi (Kyungpook National University, Korea)</p> <p>Moderator: Junghee Hwang (Pyeongtaek University)</p>	

Featured Speeches

<p>A 11:35-12:00 (J-202)</p>	<p>Going beyond English communicative competence: Strengthening own culture while appreciating others'</p> <p>Suwarsih Madya (Yogyakarta State University, Indonesia)</p> <p>Moderator: Jungmin Ko (Sungshin Women's University)</p>	
<p>B 11:35-12:00 (J-204)</p>	<p>English for business purposes: Development of a self-access on-line study system for business meetings</p> <p>Hajime Terauchi (Takachiho University, Japan)</p> <p>Moderator: Hae-Ri Kim (Seoul National University of Education)</p>	
<p>C 11:35-12:00 (J-207)</p>	<p>New directions for an old relationship: Reimagining the role of "visiting professor" in Korean universities</p> <p>Michael Free (Kangwon National University, Korea)</p> <p>Moderator: Kyung-Mi O (Dongduk Women's University)</p>	
<p>D 11:35-12:00 (J-209)</p>	<p>Increasing language learning opportunities through learner assistance</p> <p>Suchada Nimmannit (Rangsit University, Thailand)</p> <p>Moderator: Isaiah Wonho Yoo (Sogang University)</p>	

Invited Colloquia (J-118)

SLA Research in Korea Moderator: Ji Hyun Kim (Keimyung University)		
13:00-14:55	Doing L2 quantitative research well: L2 theory, quantifying L2 data, and analysis Junkyu Lee (Hankuk University of Foreign Studies)	
	L2 research on recasts Jaemyung Goo (Gwangju National University of Education)	
	The utility of indirect written corrective feedback Eun Sung Park (Sogang University)	
Discourse Analysis in Korea Moderator: Yo-An Lee (Sogang University)		
15:15-17:10	Medical Discourse Talk and body: Problem presentation of injury in emergency care Seung-Hee Lee (Yonsei University)	
	Legal Discourse “This man...abducted, raped, and strangled to death of an innocent 18-year-old girl”: Reference terms, identities and linguistic violence in the closing statement of death penalty trials Krisda Chaemsaitong (Hanyang University)	
	Nonnative Discourse “I’m loud, pwuthessta.”: L2 emotion in interaction Josephine Lee (Ewha Womans University)	

**Concurrent Session A: Methods and Approaches I
(J-202)**

Session Time	Chair: Jeong-Ah Lee (Daegu Gyeongbuk Institute of Science & Technology)
A1 13:00-13:25	The Challenges of Teaching and Learning in EMI Classrooms: Perceptions of Teachers and Students from Hong Kong Secondary Science Classrooms Jack Pun (City University of Hong Kong)
A2 13:30-13:55	Students' and Teachers' Preference towards Culture and Cultural Topics in Korean University English Language Classrooms Myeong-Hee Seong & Erika Choe (Eulji University)
A3 14:00-14:25	Stimulating EFL Young Learners' Creativity: Creative Drama Seul-Ki Kim & Ju-Yeon Seo (International Graduate School of English)
A4 14:30-14:55	Localization of Oral English Teaching Materials in China Igor Smerdov (Shijiazhuang University, China)
15:00-15:15	Coffee Break & Book Display
Session Time	Chair: Juhee Lee (Gyeongsang National University)
A5 15:15-15:40	The Role of Nonverbal Implicature in the ESL Classroom Kelsey Ulrich-Verslycken (Cyber Hankuk University of Foreign Studies)
A6 15:45-16:10	Opportunities, Challenges, and New Directions for Teaching and Researching Language Learning Strategies and Self-Regulation Nathan Thomas (University of Oxford)
A7 16:15-16:40	How the Learner of English Store the Multiple Meanings of Polysemy Maiko Kimura (Mukogawa Women's University)
A8 16:45-17:10	High Stakes Language Test Preparation and a Global Corporation's English Narrative Based Language Education Nahee Kim (Chung-Ang University)

**Concurrent Session B: Methods and Approaches II
(J-204)**

Session Time	Chair: Kyungja Ahn (Seoul National University of Education)
B1 13:00-13:25	Teaching Primary English through Cooperative Learning-based Activities Using Poems for Two Voices Sujeong Yoon (Sinheung Elementary school) & Hae-Ri Kim (Seoul National University of Education)
B2 13:30-13:55	A Study of Developing Primary English Instruction through Drama Techniques Based on Children's Literature Bomi Kim (Tanhyun Elementary school) & Hae-Ri Kim (Seoul National University of Education)
B3 14:00-14:25	A Qualitative Analysis of Listening Activities for German as a Foreign Language Valentina Concu (Purdue University)
B4 14:30-14:55	Story-based Phonics Reading Activity Development for EFL Young Learners Jeong-eun Song (International Graduate School of English)
15:00-15:15	Coffee Break & Book Display
Session Time	Chair: Jina Lee (Sangmyung University)
B5 15:15-15:40	A Comparative Study of Student Question Generation in Online and Paper-based Learning Environment Kyung-Mi O (Dongduk Women's University)
B6 15:45-16:10	Spelling Stage vs. Strategy: Evidence from Korean EFL Learners in Grades 4, 5, and 6 Han Suk Bae (Dong-A University)
B7 16:15-16:40	A Genre Systems Approach to Academic Writing Sayako Maswana (Mejiro University) & Hajime Terauchi (Takachiho University)
B8 16:45-17:10	Developing English Material Using Process Drama Mijeong Shin (International Graduate School of English)

**Concurrent Session C: Second Language Acquisition I
(J-207)**

Session TIME	Chair: Jin-Hwa Lee (Chung-Ang University)
C1 13:00-13:25	Effects of Lexical LREs in Two Different Collaborative Writing Tasks and Its Implications for L2 Vocabulary Learning Da-Hye Han (Hankuk University of Foreign Studies)
C2 13:30-13:55	The Differential Effects of the Number of Task Repetitions on the Middle School Students' L2 Writing Task Performance Joon-Koo Kim (Chung-Ang University)
C3 14:00-14:25	Effects of Learning Style Preference and Types of Planning Condition on Written Task Performance Hye-Yeong Jang (Chung-Ang University)
C4 14:30-14:55	Examining the Role of Perceived Relatedness in On-Task Behavior During an Interactive Task Katsuyuki Konno (Ryukoku University), Tsutomu Koga (Tokai University), Rintaro Sato (Nara University of Education), & Adrian Leis (Miyagi University of Education)
15:00-15:15	Coffee Break & Book Display
Session Time	Chair: Chae Kwan Jung (Korea Institute for Curriculum and Evaluation)
C5 15:15-15:40	Interplay between Interference Control and L2 Proficiency during L2 Sentence Comprehension in Noise Jungna Kim (The Graduate Center of the City University of New York) Klara Marton (Brooklyn College & The City University of New York) Brett A. Martin, Teresa Signorelli Pisano, & Loraine K. Obler (The Graduate Center of the City University of New York)
C6 15:45-16:10	Learners' Processing of Indirect Written Corrective Feedback: A Think-aloud Protocol Study Ok Yeon Kim & Eun Sung Park (Sogang University)
C7 16:15-16:40	Effects of Captioning, Textual Enhancement, and Working Memory on L2 Grammatical Development Minjin Lee & Andrea Révész (UCL Institute of Education, University College London)
C8 16:45-17:10	Exploring Beliefs of Three Language Learners: Visual Narratives Sakae Suzuki (Tokyo Woman's Christian University), Mahiru Matsuzaki (Fukuoka University), & Takahisa Mito (Beppu Mizobe Gakuen College)

**Concurrent Session D: Second Language Acquisition II
(J-209)**

Session Time	Chair: Sun-Young Lee (Cyber Hankuk University of Foreign Studies)
D1 13:00-13:25	Plurilingualism as Life-long Asset: English as L3 Learners from a ChaoXianZu (Ethnic Korean) High School in Northeast China Danièle Moore & Meilan Piao Ehlert (Simon Fraser University)
D2 13:30-13:55	The Effects of Explicit and Implicit Vocabulary Learning through Movies on Learners' Vocabulary Competence Eun-Hye Lee & Mae-Ran Park (Pukyong National University)
D3 14:00-14:25	Compensation for Assimilation by Native Korean, English and Chinese speakers Eunkyung Sung (Cyber Hankuk University of Foreign Studies)
D4 14:30-14:55	Meaningful Exchanges in a Socio-Cultural Setting at Mukogawa Women's University International Plaza Anita Aden (Mukogawa Women's University)
15:00-15:15	Coffee Break & Book Display
Session Time	Chair: Bo-Ram Suh (Seoul National University)
D5 15:15-15:40	The Effects of Noticeability Levels of Recast for SLA Jungwon Yoo & Haemoon Lee (Sungkyunkwan University)
D6 15:45-16:10	Application of Contrastive Analysis of Wh Questions in English & Arabic to the Teaching of Wh Questions structures to Arabic Native Speakers Mutwakil Ismail(University of Shajrah, UAE)
D7 16:15-16:40	Acquisition of Korean Vowels /e/(ㅔ) and /ɛ/(ㅚ) by Chinese Learners of Korean: Focusing on L2 Proficiency Sun-Young Lee (Cyber Hankuk University of Foreign Studies), Jiyeong Kim, Jeonghwa Cho (Seoul National University), Ki-Chun Nam (Korea University), Hyeon-Ae Jeon (DIGIST), & Youngjoo Kim (Kyung Hee University)
D8 16:45-17:10	L2 Perception of Korean Stop Sounds /t/(ㄷ), /t'/(ㄷ'), /th/(ㅌ) by Chinese Learners of Korean: An Event-related Potentials Study Sun-Young Lee (Cyber Hankuk University of Foreign Studies), Mi-Jung Sung, Jeonghwa Cho (Seoul National University), Ki-Chun Nam (Korea University), Hyeon-Ae Jeon (DIGIST), & Youngjoo Kim(Kyung Hee University)

**Concurrent Session E: Language Assessment
(J-313)**

Session Time	Chair: Jang Ho Lee (Chung-Ang University)
E1 13:00-13:25	The Relationship between Viewing Behaviours and Test Performance in a Video-based Listening Test: Evidence from Test-takers' Eye-movement Data Suh Keong Kwon (Korea Institute for Curriculum and Evaluation)
E2 13:30-13:55	The Development of English Classroom Assessment to Enhance Core Competencies Samuel Sang-Bok Park (Korea Institute for Curriculum and Evaluation)
E3 14:00-14:25	Hopes and Challenges in Teaching Speaking and Writing in Korean High Schools: Teacher-student Perceptions Soyeon Kim (Korea Institute for Curriculum and Evaluation)
E4 14:30-14:55	The Effect of Task Types and Difficulty on English Speaking Test Scores of Korean College Students Jungtae Kim (Pai Chai University)
15:00-15:15	Coffee Break & Book Display
Session Time	Chair: Jungtae Kim (Pai Chai University)
E5 15:15-15:40	Investigating the Validity of a Graphic-prompt Writing Test as a Measure of Academic English Writing ability: Test Score Dependability and Inter-rater Reliability YunDeok Choi (International Graduate School of English)
E6 15:45-16:10	Test Validation Framework: Integrating Value Implications and Consequences Dongil Shin (Chung-Ang University) & Gwan-Hyeok Im (Queen's University)
E7 16:15-16:40	A Case Study of College Students' and Teachers' Perceptions on a Project-based Performance Assessment Myeong-Hee Seong & Daniel James Cuffey (Eulji University)
E8 16:45-17:10	Does Mandating the Use of an Automated Writing Evaluation System Influence How Students Use and Perceive it? Shaun Manning & Sookyung Cho (Hankuk University of Foreign Studies)

**Concurrent Session F: Corpora & Learner Language
(J-315)**

Session Time	Chair: Seongwon Lee (Gyeongsang National University)
F1 13:00-13:25	Features of Lexical Verbs in the Discussion Section of Masters' Dissertations Siti Zaidah Zainuddin (University of Malaya)
F2 13:30-13:55	Rhetorical Structures and Lexical Bundles in Research Abstracts: A Corpus-based Approach Tan Kim Hua (Universiti Kebangsaan Malaysia)
F3 14:00-14:25	Referencing Corpus Data to Address Lexical Error in the L2 Writing Classroom Cynthia Quinn (Kobe University)
F4 14:30-14:55	Comparing Learning Outcomes and Learners' Impressions of Parallel and Monolingual Concordancers June Ruivivar & Cynthia Lapierre (Concordia University)
15:00-15:15	Coffee Break & Book Display
Session Time	Chair: Seonghee Choi (Gyeonggi College of Science and Technology)
F5 15:15-15:40	Identifying Lexical Ambiguity in Statistical and Methodological Vocabulary Clinton Hendry & Emily Sheepy (Concordia University)
F6 15:45-16:10	The Relationship between Vocabulary Knowledge and Writing Quality in Korean University Students of English You-Jin Lee & Yu-Jeong Yi (Chung-Ang University)
F7 16:15-16:40	Attitude Towards English Language and Language Learning Strategies of Architecture Students Lelanie Basco (The University of Suwon)
F8 16:45-17:10	The relationship between English proficiency, Foreign Language Enjoyment and Anxiety among Japanese EFL College Students from a Longitudinal Perspective Takako Inada (Japan University of Health Sciences)

**Concurrent Session G: Discourse Analysis
(J-319)**

Session Time	Chair: Young-in Moon (University of Seoul)
G1 13:00-13:25	From Research to Practice: Opportunities for Using an Analysis of Kindergarten Classroom Talk to Teach a College English Class Teri Rose Roh (Inha University)
G2 13:30-13:55	Calls for Help from Sinking Ship: Assumption Discrepancy in Emergency cCall Hyun Sunwoo (Sogang University)
G3 14:00-14:25	Collaborative Storytelling through Repairs: Cases for Korean Speakers of English Ye Ji Lee (Sogang University)
G4 14:30-14:55	Moving Forward in L2 Storytelling: Building Connected Discourse Yo-An Lee (Sogang University)
15:00-15:15	Coffee Break & Book Display
Session Time	Chair: Hikyoung Lee (Korea University)
G5 15:15-15:40	Routinized Professional Competence in Service Encounter: 'Language-Body-Material World' Package Sangki Kim (Konkuk University)
G6 15:45-16:10	South Korean Corporate Workers' Language Choice and Communication in Asia: Questioning the Neoliberal Ideology of English Ryuko Kubota, Junghyun Hwang, & Youngeun Jee (University of British Columbia)
G7 16:15-16:40	Metaphor and Metonymy: Sources of Creativity and Cultural Knowledge in Second Language Classroom Renáta Kovács (Osaka University)
G8 16:45-17:10	

**Concurrent Session H: English for Specific Purposes & Language Teachers
(J-321)**

Session Time	Chair: Eunsook Shim (Sangji University)
H1 13:00-13:25	Questioning English as a Global language: Japanese and Korean Study-Abroad Students' Beliefs about English in Transnational Workplaces Hyera Byean & Tomoyo Okuda(UBC)
H2 13:30-13:55	Opportunities and Challenges of ESP in Capstone Design Course: Tourism and Convention English Kyong-Sook Song (Donggeui University)
H3 14:00-14:25	JAPE and English Education for the Six-Year Schools of Pharmacy in Japan Toshio Kaneko (Nihon University)
H4 14:30-14:55	An Integrated Content and Language (ICL) Class for Engineering Students Seonmin Park (KAIST)
15:00-15:15	Coffee Break & Book Display
Session Time	Chair: Hee-Jeong Ihm (Seoul National University of Education)
H5 15:15-15:40	Pre-service Teachers' Preferred Research Interest and Methods Haedong Kim (Hankuk University of Foreign Studies)
H6 15:45-16:10	How Language Teacher Conceptual Change Occurs: Illustrations from Four Case Studies Ian Moodie (Mokpo National University)
H7 16:15-16:40	Is it the Matter of the Teachers' Beliefs or the Teachers' Identities?: A Case Study of Two English Professors' Perceptions on their English Conversation Classes Jung-Hyun Kim (Inha Technical College) & Soo-Hyun Koo (Seoul National University)
H8 16:45-17:10	Pre-service Elementary English Teacher Identities: Perspectives from In-service Teachers Kyungja Ahn (Seoul National University of Education)

**Concurrent Session I: Computer-Assisted Language Learning
(J-325)**

Session Time	Chair: Kwang Hee Hong (Yeungnam University)
I1 13:00-13:25	The Application of Technologies as Feedback Provider to Process-Genre Based Writing Teaching and Learning Kyung-Hee Won (International Graduate School of English)
I2 13:30-13:55	Exploring the Influencing Factors of Learner Autonomy through Blended Learning in L2 Listening Classes Sun-young Park & Chung Hyun Lee (Hankuk University of Foreign Studies)
I3 14:00-14:25	Intercultural Exchange in the Digital Age: A Case Study Between US and Korean Students Robin Anderson (Seoul National University) & Inhye Lee (Korea University)
I4 14:30-14:55	An Analysis of Korean-English Translation Errors Found in Google Translate Jeong-hwa Lee (Chung-Ang University)
15:00-15:15	Coffee Break & Book Display
Session Time	Chair: Daehyeon Nam (Ulsan National Institute of Science and Technology)
I5 15:15-15:40	Exploring the Pedagogical Potential of Chatbot for L2 Learning Jang Ho Lee (Chung-Ang University)
I6 15:45-16:10	The Impact of Problem-solution Pattern Instruction on Improving Corporate Employees' Summary Report Writing in a Blended Learning Environment Won Hee Yee & Chung Hyun Lee (Hankuk University of Foreign Studies)
I7 16:15-16:40	A Study on the Effects of Smart Devices in Early Childhood English Programs Eunwoo Lee & Robson Luke Jung (Visang Education Inc.)
I8 16:45-17:10	The Role of Socially-Mediated Alignment in L2 Learning in Face-to-Face and Synchronous Mobile-Mediated Interactions YeonJoo Jung (Korea University)